



Free Access to Curriculum Crafter® Limited Version

Thank you for your interest in the Curriculum Crafter® Tool from Kent ISD. To access a **free, limited version** of this powerful educational product, please print and then follow the instructions shown below.

If you would like to learn more, or are interested in scheduling a demonstration of the full version of Curriculum Crafter® Tool, call 616-365-2268.

Instructions

The Curriculum Crafter® Tool is a powerful management, planning, and decision making product with an embedded, fully-aligned K-12 Curriculum. It is simple and intuitive to use and requires minimal training and orientation to start. The following instructions will help you explore this free, limited access opportunity. Should your school or district license this product, additional training and consultation would be provided free of charge.

Step 1

Return to the *Curriculum Crafter Home Page* by clicking the *back arrow*, or going to the www.curriculumcrafter.org website

When in the *Curriculum Crafter Home Page* click on "*Login*", in the upper right corner of the Home Page and then enter "*curriculumcrafter*" and the password, "*ccdemo*".

Step 2

Let's start with the Academic Standard which is the "core" of the curriculum. We recommend you review several Academic Standards first after. To access these standards, click each of the following in sequence:

- a. Click on + *Reports*
- b. Select *By Course*
- c. Select *Curriculum* then *curriculumcrafter*
- d. Select *Content Area* (now pick a content area – your choice)
- e. Under the *Standards* column...select *View*, then for a corresponding Course Name choose from any shown in the 5th column of the table

When in an Academic Standard, be sure to select "*Click Here to Link to Resource Folder*". It contains an abundance of teaching resources, assessments and extensions helpful for cementing concepts and maximizing student learning.

Step 3

Have a look now at the informative *Reports* you can access in Curriculum Crafter. To get to them, follow a-d in Step 2 above. Then, click on any of the Reporting functions shown under “*Other Course Reports*”. We suggest you start at the top of the list with the “*Course Standards Comparison Report*”. Once selected, simply select any of the Courses (Grade Levels) you want to compare. Then select “*Compare Courses*” and away you go!

Repeat this approach for other reporting functions under “*Other Course Reports*” by “drilling” down to see the data most important to you.

Step 4

The Table in the *Reports* section provides many choices.

New Vocab	Standards	Map	CE Report	Course Name	Course Code
View	View	View Map	View	KG	00Math
View	View	View Map	View	1st Grade	01Math
View	View	View Map	View	2nd Grade	02Math
View	View	View Map	View	3rd Grade	03
View	View	View Map	View	4th Grade	04
View	View	View Map	View	5th Grade	05
View	View	View Map	View	6th Grade	06
View	View	View Map	View	7th Grade	07
View	View	View Map	View	8th Grade	08
View	View	View Map	View	Algebra I	Alg1
View	View	View Map	View	Algebra II	Alg2
View	View	View Map	View	Geometry	Geo1

- To see new vocabulary by Course (Grade Level), simply click on “*New Vocabulary*”.
- To view a 180 day school year map, click on “*View Map*” for the Course (Grade Level) you want. Note: this will reveal the map structure...actual mapped courses must be created through a collaborative effort by your teachers & administration...which is done easily with Curriculum Crafter.
- To see a “*Monthly Map*”, look for the link at the top of the 180-day map structure. Click on this and follow the prompts to design the type of “*Monthly Map*” you desire.
- To see a report of Content Expectations, click on “*CE Report*”. You will see a full list of Content Expectations with identified Priority CEs.

Step 5

As you can tell, the Curriculum Crafter® Tool is easy to use. While in this free, limited access function, be sure to check out other reporting, mapping functions available to you. Simply click on any of the choices appearing on the left hand margin under the heading “*Home*” and “drill down” as you have done previously, while following the information provided above.